



1st Grade

Pam Bural

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My class Remind: Text the message @44kk4fcc66 to the number 81010

Conference Period: 10:10-11:00

Grade Level Resources:

- Istation
- TEAMS

Access to TEAMS is available to students through our [Single Sign-on Portal \(SSO\)](#).

Grade Level Goals:

Students who complete this course successfully will be able to:

- Listen actively, ask questions, understand information and answer questions
- Share information and ideas
- Read self-selected texts with increasing amounts of time, monitor comprehension, make adjustments when needed
- Develop drafts in oral, pictorial, or written form by organizing ideas
- Apply math to problems arising in everyday life

Student Evaluation:

The grading system for 1st Grade is as follows:

- Standards based report card, based on mastery of standards (TEKS) assessed/observed by teacher
- Students will get feedback on report card in the core content areas of Math, ELAR, Science, and Social Studies. The reporting categories are as follows:

Category	Description
3	Meets standard
2	Approaching standard
1	Area of concern

Assignments, exams, expectations outside of the classroom:

At the beginning of the year, students should be reading 5-10 minutes each night. They can read aloud to a parent/guardian or sibling. Listening to a story counts too! As the year progresses, your student's reading stamina will increase so encourage them to add a few extra minutes daily! By the end of the year, students should be reading 35

minutes daily. During reading time, ask your student questions about the story and engage in conversations about what was read.

In math, practice counting forward and backward to 20 at first, then increase the number to 50, then 80, then by the end of the year 120. Practice skip counting by 2's, 5's, and 10's. Encourage students to see numbers in everyday life. They can help you count change at the store or count how many items you purchased.

Attendance/Tardy Policy/Make-Up Work

Please see website for details.

Classroom Expectations:

We strive to create a fun, safe learning environment for all students. Our High Country Mission statement reads, "As a High Country Cougar, I will reach my goals by being respectful, responsible, working with others and challenging myself to grow every day." Students are expected to be respectful to all and to follow the campus guidelines for behavior. These guidelines will be in your students' take home folder. Please review these expectations and talk about them with your student.

Academic Integrity:

Academic integrity values the work of individuals regardless if it is another student's work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.